

REVISION OF SPELLING

Final 'e'

A quick reminder:

Adding 'e' to the end of a word with a **short vowel** sound changes it to a **long vowel** sound.

I watched as Sybil slipped the snails, one by one, into her bubbling pot.

*Soup of snail **slime** soon would be mine to eat.*

One by one — plop — in they went.



From *Slime Soup*, Yucky stories

Look at the word **slime**.

Take off the 'e' and it becomes **slim** – short i sound.

Put the 'e' back and the short i sound becomes a long i sound – **slime**.

BUT... sometimes this is *not* the case. Like in the word **have**.

This is called an 'irregular' spelling. It doesn't follow the usual rules of adding a final 'e'.

EXERCISE 1

Add 'e' to these words to change the short vowel sound into a long vowel sound.

Word	Add 'e'	Word	Add 'e'
mad		hop	
scrap		not	
hat		rob	
plan		rod	
quit		hug	
strip		cub	
spin		cut	
shin		us	

Challenge: Which word also changed a consonant sound when 'e' was added? _____

EXERCISE 2

Now circle the correct spelling in these sentences from the story *Slime Soup*.

“The recipe says six/sixe,” said Sybil “but/bute I lik/like to have an even dozen. I lik/like the extra slim/slime they can/cane add to the soup.”

“To the witchery,” I commanded. The broom zoomed me away, hom/home to Sybil’s cellar.

I watched as Sybil slipped the snails, one by one, into her bubbling pot/pote.

Soup of snail slim/slime soon would be min/mine to eat.

The snails were so fresh they immediately floated to the top/tope.

They were so fresh they swam/swame to the pot’s/pote’s edge.

They were so slimey they slipped quickly over the edge, down the sid/side of the pot/pote, across the floor, up/upe the wall, out the window and off into the garden

“Oops!” said Sybil. “There they go! Soup of snail slim/slime is so hard to mak/make.”

Challenge: Explain why these words have ‘irregular’ spelling.

have _____

give and live (*as in I live in Australia*) _____

some, come and done _____

move _____

recipe _____